Cameron has 10 pennies. He puts 4 in the candy machine. How many pennies does Cameron have now? Draw a picture to show your answer. Write a number sentence!

1S                    ___ / ___ / ___

_____ - _____ = _____

_____ pennies

Cash has 8 baseball cards. He gives 2 to David. How many baseball cards does Cash have left? Draw a picture to show your answer. Write a number sentence!

2S                    ___ / ___ / ___

_____ - _____ = _____

_____ cards

Carrie has 3 teddy bears. She gives 1 to Mila. How many teddy bears does Carrie have now? Draw a picture to show your answer. Write a number sentence!

Luca has 9 gems. She buries some in the sand. Now, she has 4 gems. How many gems did Luca bury? Draw a picture to show your answer. Write a number sentence!

3S          ___ / ___ / ___

4S          ___ / ___ / ___

___ - ___ = ___

___ - ___ = ___

___ bears

___ gems

Jamie is at the movies. She has 8 pieces of popcorn. Silas eats some. Jamie has 4 pieces left. How many pieces did Silas eat? Draw a picture to show your answer. Write a number sentence!

5S                                    ___ / ___ / ___

___ ___   -   ___ ___   =   ___ ___

_____ pieces

---

Jaden has some kiwis. He eats 6, then there are 2 left. How many kiwis did Jaden have to begin? Draw a picture to show your answer. Write a number sentence!

6S                                    ___ / ___ / ___

___ ___   -   ___ ___   =   ___ ___

_____ kiwis

Jimmy has a sleepover with friends. 4 of them fall asleep. 3 are still awake. How many kids are there in all? Draw a picture to show your answer. Write a number sentence!

7S                                    ___ / ___ / ___

___ - ___ = ___

____ kids

Frankie can hang upside down for 10 seconds. Malia can hang for 7 seconds. How many more seconds can Frankie hang than Malia? Draw a picture to show your answer. Write a number sentence!

8S                                    ___ / ___ / ___

___ - ___ = ___

____ more seconds

Beau brings cupcakes to school for his birthday. Kim eats 3 and Pete eats 5. How many more cupcakes did Pete eat than Kim? Draw a picture to show your answer. Write a number sentence!

9S

___ /___ /___

___ - ___ = ___

___ cupcakes

Lilly hits 8 tennis balls with her racket. Eddie hits 5 balls. How many fewer balls did Eddie hit than Lilly? Draw a picture to show your answer. Write a number sentence!

10S

___ /___ /___

___ - ___ = ___

___ fewer balls

Carly has 5 more yo-yo's than Asa. Asa has 4 yo-yo's. How many yo-yo's does Carly have? Draw a picture to show your answer. Write a number sentence!

11S                                   ___ /___ /___

_____  -  _____ = _____

_____ yo-yo's

Colin has 7 fewer muffins than Bret. Bret has 11 muffins. How many muffins does Colin have? Draw a picture to show your answer. Write a number sentence!

12S                                   ___ /___ /___

_____  -  _____ = _____

_____ muffins

Callie has 2 more marshmallows than Julia. Callie has 5 marshmallows. How many marshmallows does Julia have? Draw a picture to show your answer. Write a number sentence!

13S          ___ / ___ / ___

___ - ___ = ___

___ marshmallows

Aadhya has 3 fewer books than Callum. Aadhya has 9 books. How many books does Callum have? Draw a picture to show your answer. Write a number sentence!

14S          ___ / ___ / ___

___ - ___ = ___

___ books

There are 14 bugs in all. 5 are on the rock. The rest are in the log. How many bugs are in the log? Draw a picture and write a number sentence to show your answer.

15S                    ___ /___ /___



___ - ___ = ___

____ bugs

Jason has 9 gumballs. He gives some to Samira. Now, Jason has 2 gumballs. How many did he give to Samira? Count back from 9 until you reach 2 to find your answer.

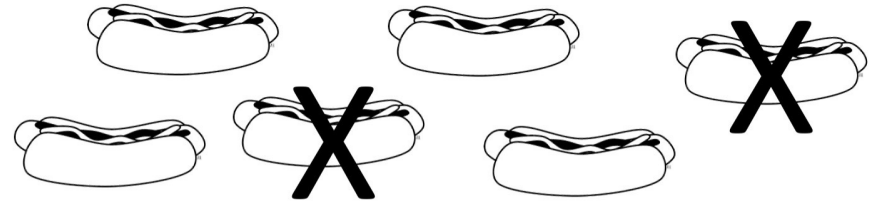16S                    ___ /___ /___

9...

_____, _____, _____,

_____, _____, _____,

_____,

He gave away ____ gumballs.

Draw a picture that shows
15-6=9.

What subtraction sentence does this
picture show? How do you know?

__ /__ /___

__ /__ /___

15 − 6 = 9

It shows ___ − ___=___

I know this because

_____

_____

Write the sentence below. Then, write the number sentence it describes.

## 2 less than 3 is ___

---

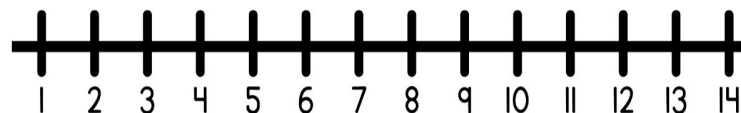19S                                          ___ / ___ / ___

# 2 less than 3 is ____

## ___ - ___ = ___

---

Amari was using a number line to solve a math problem. He started at 12 and stopped at 7. Write a number sentence to show what problem Amari was solving. Draw to explain.

---

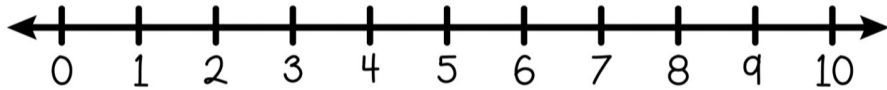20S                                          ___ / ___ / ___
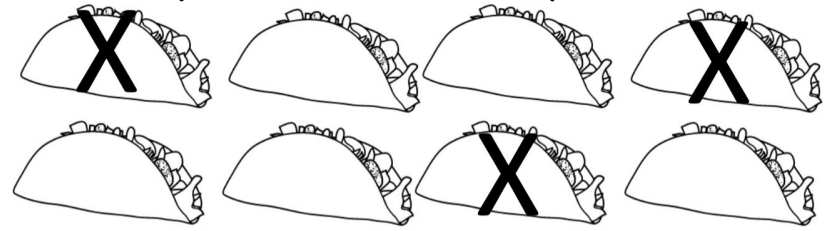
## ___ - ___ = ___

Use the number line to solve

**7 - 4 = __**

Write about how you used the number line to solve, and use your pencil to show how you count up on the number line to solve.

21S                                         __ /__ /__



I used the number line to solve

by _____

_____

What subtraction sentence is shown in this picture? How do you know?
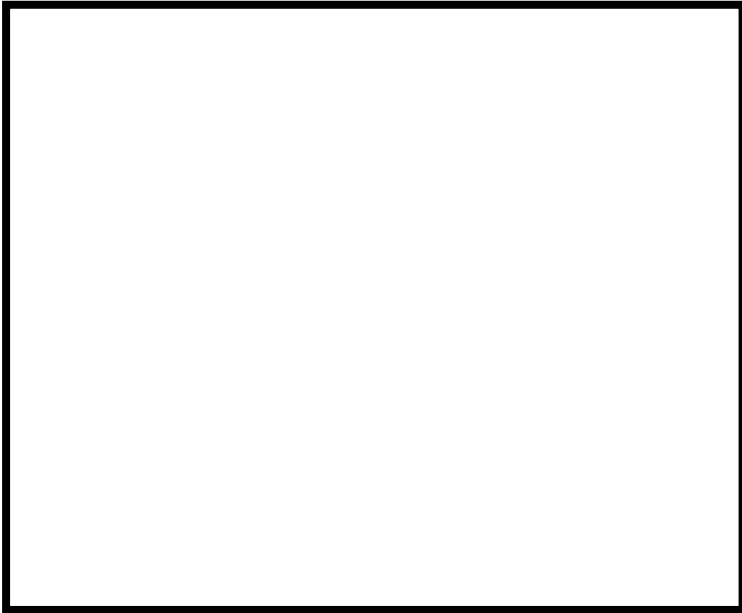


22S                                         __ /__ /__

__ **-** __ **=** __

## I know this because

_____

_____

_____

Write a subtraction sentence whose answer is 6. Draw a picture to go along with it.

---

23S                                    __ /__ /__

$$\underline{\quad} - \underline{\quad} = 6$$
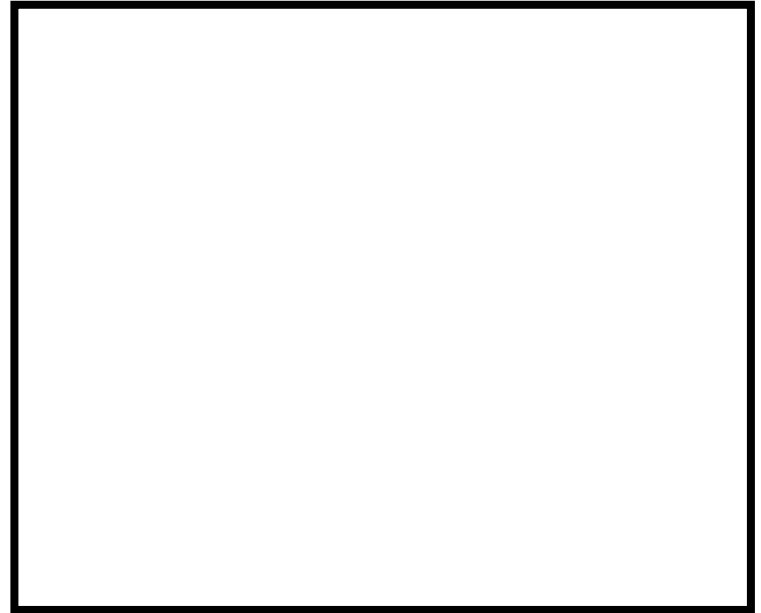
Write a subtraction sentence whose answer is 10. Draw a picture to go along with it.

---

24S                                    __ /__ /__

$$\underline{\quad} - \underline{\quad} = 10$$

Write one subtraction sentence that is true. Write one that is false. ~~Cross out~~ the false sentence.

___ /___ /___

## True:

___ - ___ = ___

## False

___ - ___ = ___

---

Write the number sentences below. ~~Cross out~~ the ones that are false. (Circle) the ones that are true.

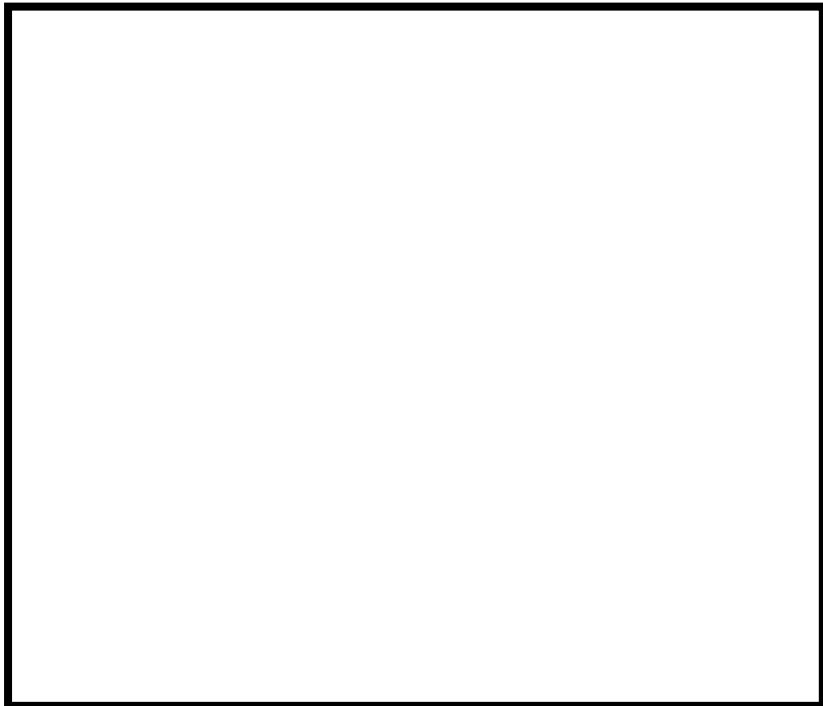___ /___ /___

$10-2=8$

$6-4=12$

$10-5=5$

$8-6=3$

Fill in the missing number to make this number sentence true. Draw a picture to check your answer.

27S                           __ / __ / __

$$8-\underline{\phantom{XX}}=6$$

Fill in the missing number to make this number sentence false. Draw a picture to check your answer.

28S                           __ / __ / __

$$12-\underline{\phantom{XX}}=5$$

## Fill in a fact for each difference.

29S               ___ / ___ / ___

___ − ___ = 5

___ − ___ = 3

___ − ___ = 6

## Write the missing number that makes the equation true.

30S               ___ / ___ / ___

$8 - 2 = 10 - \underline{\phantom{00}}$

Do you agree or disagree with this statement? Why? Draw and write to explain.

## 9-2 is the same as 2-9.

31S                                    __ /__ /__

I agree/disagree because

_____

_____

Do you agree or disagree with this statement? Why? Draw to show your proof.

## Knowing my addition facts can help me subtract.

32S                                    __ /__ /__

I agree/disagree because

_____

_____